

## Educational Push Messages for February 2016: Turning Problems into Possibilities

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Suggested Date	Twitter Feed Message	Message for Parents	Message for Students	Message for Educators
2/2	"Too often we give our children answers to remember rather than problems to solve." — Roger Lewin	"Too often we give our children answers to remember rather than problems to solve." — Roger Lewin	"Too often we give our children answers to remember rather than problems to solve." — Roger Lewin	"Too often we give our children answers to remember rather than problems to solve." — Roger Lewin
2/4	"I suppose it is tempting, if the only tool you have is a hammer, to treat everything as if it were a nail." — Abraham Maslow	"I suppose it is tempting, if the only tool you have is a hammer, to treat everything as if it were a nail." — Abraham Maslow  Do you sometimes wish your kids could learn how to use different "tools" to solve problems? How can they learn about different tools?	"I suppose it is tempting, if the only tool you have is a hammer, to treat everything as if it were a nail." — Abraham Maslow  What do you think this means? How can you figure out what would be the right "tool" for a problem you have today?	"I suppose it is tempting, if the only tool you have is a hammer, to treat everything as if it were a nail." — Abraham Maslow  How can you help your students learn to use different "tools" to solve problems?
2/9	"Feelings are never stupid, they just make us feel stupid sometimes." — Laurell K. Hamilton	"Rather than micro-managing to resolve every problem, create the right atmosphere, process, and system that facilitate effective problem solving." — Assegid Habtewold	"Feelings are never stupid, they just make us feel stupid sometimes." — Laurell K. Hamilton	"Rather than micro-managing to resolve every problem, create the right atmosphere, process, and system that facilitate effective problem solving." — Assegid Habtewold
2/11	"We only think when we are confronted with problems." — John Dewey	"We only think when we are confronted with problems." — John Dewey  How do you work through problems? Share the process with your kids.	"We only think when we are confronted with problems." — John Dewey  Do you learn more from assignments involving solving problems than you do from reading?	"We only think when we are confronted with problems." — John Dewey  How do you work through problems? Share the process with your students.
2/16	"Although math can't teach us how to add love or subtract hate, it teaches us that every problem has a solution." — Anonymous	"Although math can't teach us how to add love or subtract hate, it teaches us that every problem has a solution." — Anonymous  Does taking the emotion out of problem solving make it easier to see the solution?	"Although math can't teach us how to add love or subtract hate, it teaches us that every problem has a solution." — Anonymous  Does taking the emotion out of problem solving make it easier to see the solution?	"Although math can't teach us how to add love or subtract hate, it teaches us that every problem has a solution." — Anonymous  Does taking the emotion out of problem solving make it easier to see the solution?
2/18	"Don't try to think outside the box — get outside the box, then think!" — Adam Hartung	"Don't try to think outside the box — get outside the box, then think!" — Adam Hartung  When you're stuck, take a break, and look at things from another perspective.	"Don't try to think outside the box — get outside the box, then think!" — Adam Hartung  When you're stuck, take a break and look at things from another perspective.	"Don't try to think outside the box — get outside the box, then think!" — Adam Hartung  When you're stuck, take a break and look at things from another perspective.
2/23	"The framing of a problem is often far more essential than its solution." — Albert Einstein	"The framing of a problem is often far more essential than its solution." — Albert Einstein  Show your kids how to frame problems in different ways.	"The framing of a problem is often far more essential than its solution." — Albert Einstein  Why is framing a problem so important?	"The framing of a problem is often far more essential than its solution." — Albert Einstein  Show your students how to frame problems in different ways.
2/25	"We'll never solve the problems we don't talk about." — Justin Young	"We'll never solve the problems we don't talk about." — Justin Young	"We'll never solve the problems we don't talk about." — Justin Young	"We'll never solve the problems we don't talk about." — Justin Young