Educational Push Messages for September 2015: What’s Your Spark?

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| Suggested Date | Twitter Feed Message | Message for Parents | Message for Students | Message for Educators |
| 9/1 | “Is there something you are particularly good at doing that you also really enjoy?”  – Search Institute | “Is there something you are particularly good at doing that you also really enjoy?” – Search Institute  This is your spark. What can you do to bring more into your life? | “Is there something you are particularly good at doing that you also really enjoy?” – Search Institute  This is your spark. What can you do to bring more into your life? | “Is there something you are particularly good at doing that you also really enjoy?” – Search Institute  This is your spark. What can you do to bring more into your life? |
|  | “It takes courage to grow up and be who you really are.”  – e.e. Cummings | “It takes courage to grow up and  be who you really are.” – e.e. Cummings  Do your children see examples of courage from you? Share you story with them. | “It takes courage to grow up and  be who you really are.” – e.e. Cummings  What would that look like, if you grew up to be who you really are? | “It takes courage to grow up and  be who you really are.” – e.e. Cummings  Do your students have an opportunity to see who you really are? Share your story with them. |
| 9/8 | “Don’t ask yourself what the world needs;  ask yourself what makes you come alive.  And then go and do that.”  – Howard Thurman | “Don’t ask yourself what the world needs;  ask yourself what makes you come alive. And then go and do that.” – Howard Thurman  What makes you come alive? What makes your child come alive? | “Don’t ask yourself what the world needs;  ask yourself what makes you come alive. And then go and do that.” – Howard Thurman  What makes you come alive? How can you do more of it? | “Don’t ask yourself what the world needs;  ask yourself what makes you come alive. And then go and do that.” – Howard Thurman  What makes you come alive?  What makes your students come alive? |
| 9/10 | “We do not believe in ourselves until someone reveals: deep inside of us there’s something valuable, worth listening to.”  – e.e. Cummings | “We do not believe in ourselves until someone reveals: deep inside of us there’s something valuable, worth listening to.” – e.e. Cummings  How do your children show you what’s  “deep inside”? Are you listening? | “We do not believe in ourselves until someone reveals: deep inside of us there’s something valuable, worth listening to.” – e.e. Cummings  Are you stretching yourself to find out what’s “deep inside”? | “We do not believe in ourselves until someone reveals: deep inside of us there’s something valuable, worth listening to.” – e.e. Cummings  How do your students show you what’s “deep inside”? Are you listening? |
| 9/15 | “The two most important days in your life are the day you are born and the day you find out why.”  – Mark Twain | “The two most important days in your life are the day you are born and the day you find out why.”  – Mark Twain  What do you love to contribute to the world? | “The two most important days in your life are the day you are born and the day you find out why.”  – Mark Twain  What do you love to contribute to the world? | “The two most important days in your life are the day you are born and the day you find out why.”  – Mark Twain  What do you love to contribute to the world? |
| 9/17 | “The one thing that you have that nobody else has is you. Your voice, mind and story. Write, draw, dance as only you can.”  – Neil Gaiman | “The one thing that you have that nobody else has is you. Your voice, mind and story. Write, draw, dance as only you can.” – Neil Gaiman  How do you share your voice, mind and story with your child? | “The one thing that you have that nobody else has is you. Your voice, mind and story. Write, draw, dance as only you can.” – Neil Gaiman  How do you share your voice, mind and story?  How can you do more of it? | “The one thing that you have that nobody else has is you. Your voice, mind and story. Write, draw, dance as only you can.” – Neil Gaiman  How do you share your voice, mind and story with your students? |
| 9/22 | “Education is about being excited about something.  Seeing passion and enthusiasm helps push an educational message.”  – Steve Irwin | “Education is about being excited about something.  Seeing passion and enthusiasm helps push an educational message.” – Steve Irwin  How can you help your child find the connection to their passion in everyday school work? | “Education is about being excited about something. Seeing passion and enthusiasm helps push an educational message.” – Steve Irwin  How can you find a connection to your passion in your everyday school work? | “Education is about being excited about something. Seeing passion and enthusiasm helps push an educational message.” – Steve Irwin  How can you help your students find the connection to their passion in their everyday school work? |
| 9/24 | “Honor your calling. Everyone has one. Trust your hear t and success will come to you.”  – Oprah Winfrey | “Honor your calling. Everyone has one. Trust your heart and success will come to you.” – Oprah Winfrey  What’s your calling? What do you think your child’s calling might be? | “Honor your calling. Everyone has one. Trust your hear t and success will come to you.” – Oprah Winfrey  Do you know someone who seems to have a calling to do something? Who is it and what is the calling? | “Honor your calling. Everyone has one. Trust your heart and success will come to you.” – Oprah Winfrey  What do you think your students’ callings might be? How can you encourage them to follow their callings? |