**OBJECTIVES**

**STEP 1 | LEARN**
Students will develop empathy for interview subjects by sharing information about themselves on the 24 Things You May Not Know About Me activity.

**STEP 2 | PRACTICE**
Students will learn to think like reporters by asking follow-up questions about their partners’ statements.

**STEP 2.5 | EXTEND**
Students will practice Lead-Quote-Transition feature story writing by completing the 14 Things You May Not Know About Me extend activity.

**STEP 3 | USE**
Students will learn to feel comfortable speaking to a group by presenting information about their partner the next day of class.

**21ST CENTURY SKILLS**
It is important to be confident and comfortable speaking to a group both verbally and nonverbally. In this activity, students practice communicating clearly in both written and spoken words.

**COMMON CORE STATE STANDARDS**

**ELA-Literacy.L.9-12.3, CCRA.L.3**
Make effective language choices for meaning or style.

**ELA-Literacy.SL.9-12.1, CCRA.SL.1**
Initiate and participate effectively in a range of collaborative discussions.

**ELA-Literacy.SL.9-12.1c**
Propel conversations by posing and responding to topic-specific questions.

**ELA-Literacy.SL.9-12.6, CCRA.SL.6**
Adapt speech to a variety of contexts and tasks.

**ELA-Literacy.W.9-12.2a**
Organize complex information. Include formatting like headlines and infographics when useful.

**ISTE STANDARDS**

**1A:** Apply existing knowledge to generate new ideas.

**1B:** Create original works.

**2B:** Communicate ideas effectively using a variety of media.

**2D:** Contribute to project teams to produce original works.

**4B:** Plan and manage activities to develop a solution or complete a project.

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Do you have an idea for a 7-Minute Starter? Email us at 7-Minutestarters@jostens.com

Inspired by Nikki Dowd.
24 Things

Review this sheet and think of answers to 4–6 of the statements. In groups of 2-4 students, each person should select one statement and read it, complete with an answer. No two people may select the same statement to share out loud with the group. Group members should act as reporters, asking follow-up questions to learn more. Group members should also take notes so they can summarize statements later.

1. I will never again
2. I like listening to
3. I talk
4. I love
5. My best friend
6. The strangest dream I've ever had
7. Love is
8. Absolutely never, ever EVER
9. Somewhere, someone is thinking
10. I'll always
11. The last time I really cried was because
12. My cell phone
13. When I wake up in the morning
14. Everyone should try (at least once)
15. I miss
16. I wish
17. My first
18. The worst idea I ever had
19. I sometimes wonder
20. My biggest pet peeve
21. I am so glad
22. I am always
23. I learned so much
24. I wish more people
24 Things [Extend]

Complete the beginning to this feature story using the information you got from one of your classmates:

**HEADLINE**

It seems odd, but do this last because the headline should summarize what you wrote. Write a 2–3 word headline using rhyming or alliteration (words that start with the same sound).

**LEAD STATEMENT**

Write a full sentence that is an interesting or surprising fact you learned from follow-up questions about the student’s statement.

**QUOTE**

“__________________________________________,” said _________________________, grade ____.  
Statement from the main activity goes here.
24 Things

This activity required you to interview and be interviewed by other people in your group. Answer the following questions about what you learned:

Questions were easier to answer when:

The interview process was most enjoyable when:

The best answers came from questions that:

Something fun/funny/interesting that I learned about someone in my group was:

Brainstorm ways you can use survey questions, like the ones in this activity, to extend coverage in your publication.

I used the following 21st Century Skills in class today:
(Check as many as apply.)

- [ ] Creativity and Innovation
- [ ] Communication and Collaboration
- [ ] Research and Information Fluency
- [ ] Critical Thinking, Problem Solving and Decision Making
- [ ] Digital Citizenship
- [ ] Technology Operations and Concepts
- [ ] Leadership
- [ ] Ethics
- [ ] Accountability
- [ ] Adaptability
- [ ] Personal Productivity
- [ ] Personal Responsibility
- [ ] People Skills
- [ ] Self Direction
- [ ] Social Responsibility

Explanation of task or situation where a 21st Century Skill was used: